

ELA Scope and Sequence Addendum

Notes:

- The Scope and Sequence plan is a suggested guide for instruction; teachers adjust in response to student' performances and needs.
- The Scope and Sequence plan is a living document; it's an invitation for teachers to annotate the guide, make comments, suggestions, adding more or less of a particular activity, skills, or formative assessments
- It is the goal for students in Grades 5-8 to complete processed literary analysis writing pieces, and multi-paragraph personal narratives, informational essays, and argumentative essays.
- Students in Grades 5-8 will publish 3-4 multi-paragraph essays each year; other published works may be shorter.
- Each trimester will have a focused writing unit and literature study.
- The I-Ready trimester 3 diagnostic assessment can be considered a summative assessment for all grade levels.

Suggestions:

- Develop grade level themes
Example: Grade 5: Understanding My World and community
Grade 6: Exploring What's Important to Me
Grade 7: Facing Challenges and Obstacles
Grade 8: Growing Courage, Resiliency, and Empathy
- Develop units of study and essential questions for each unit of study
- Administer diagnostic writing and grammar assessments in September to guide instruction
- ELA teachers collaborate with Social Studies teachers to share literacy instructional methods, particularly in comprehension strategies, vocabulary development, and structure for informational and argumentative writing to assure consistency across disciplines.
- Independent reading is a common practice across disciplines
- Students collect significant writing pieces and other work in a portfolio.